

BSB80120

GRADUATE DIPLOMA OF MANAGEMENT (LEARNING)

CRICOS Course Code: 114328F

Course Overview

This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability. The job roles that relate to this qualification may also include RTO Manager and RTO Director.

Licensing/Regulatory Information

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

Source: https://training.gov.au/Training/Details/BSB80120

Program Schedule Program Schedule		
Student	International/Overseas (Fees for service)	
CRICOS Provider Code	04056G	
Delivery Mode	Blended learning model (70% face-to- face and 30% guided online learning and traning)	
Campus Location	Port Melbourne	
Intake Schedule	For more information, please visit our website www.mars.edu.au or contact +61 3 9645 2259	
Duration	This qualification will be delivered as full-time study over the course of 52 weeks including 12 weeks as breaks/holidays. Duration may vary based on mode of delivery and/or RPL and CT	
Fee Structure	For more information, please visit our website www.mars.edu.au or contact +61 3 9645 2259	

Course Units

To achieve BSB80120 Graduate Diploma of Management (Learning) qualification, a learner must complete and demonstrate competency in 8 units of competency, including 3 core units and 5 elective units.

Code	Title	Core/Elective
BSBHRM613	Contribute to the development of learning and development strategies	Core
BSBLDR811	Lead strategic transformation	Core
TAELED803	Implement improved learning practice	Core
BSBLDR601	Lead and manage organisational change	Elective
BSBLDR812	Develop and cultivate collaborative partnerships and relationships	Elective
PSPMGT012	Facilitate knowledge management	Elective
BSBINS603	Initiate and lead applied research	Elective
BSBSUS601	Lead corporate social responsibility	Elective

Career opportunities

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.

Entry Requirements

- All students must be aged 18 years or over at the time of applying for admission to the Institute.
- IELTS band score of overall 6.0 (either Academic or General) or equivalent in line with the Department of Education and Home Affairs regulations (Refer to Application, Enrolment and Orientation policy for further details). Online IELTS will not accepted. Please refer to https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500#Eligibility for further information).

- Learners are required to be competent in written and spoken English and will undertake a Language, Literacy and Numeracy test prior to commencing the training. Refer to LLN policy for further details.
- Bring Your Own Device (BYOD) Policy is applicable for this course.
 Your device must have camera and speaker functions.
- Internet Access with a computer with up-to-date software, including Microsoft Office, Adobe Acrobat Reader and Adobe Flash Player.
- Basic digital literacy (ability to communicate and access information through digital technologies like internet platforms, social media, search engines, emails and basic use of MS office products).

Note: If a student's educational qualifications do not meet Mars Institute's admission requirements, other factors may be considered at the discretion of Mars Institute. Refer to Application and Enrolment Orientation_ Policy and Procedure for more details.

Credit Transfer / RPL

Credit Transfer

If a certificate or statement of results is produced and verified, a credit transfer process will be initiated by Mars Institute in relation to the units as per the training plan. Credit transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications. (Source: AQF)

Recognition of Prior Learning / Recognition of Current Competency (RPL/RCC)

Upon enrolment of all learning programs, Mars Institute's code of practice states that all candidates for assessment will be offered RPL. This is reiterated in the student handbook and acknowledged in writing. RPL is an assessment process that assesses an individual's non-formal and informal learning to determine the extent to which that individual has achieved the required learning outcomes, competency outcomes, or standards for entry to, and/or partial or total completion of, a qualification.

"Recognition of prior learning is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit." (Source: AQF)

Assessment methods

Assessment methods for this qualification includes written questions, projects, observations, presentations, case studies, and work placement (if applicable ONLY)

- A. Knowledge Questions (e.g. Multiple choice/True and False/Question and Answer)
- B. Project (e.g. Case Study, Assignment, Written Report)
- C. Practical Observation (e.g. Third Party report/ Simulated Observation/ Presentation etc)
- D. Work Placement (if applicable ONLY Not applicable in this qualification)

Delivery Arrangements

Delivery Mode

The training will be delivered in 52 weeks with classes scheduled for 40 weeks and 12 weeks of break/ extra tutorials/reassessment period as per the requirement of individual student/learner.

Classroom delivery is implemented by setting up an appropriate training plan, indicating the units and sequence of delivery and access to LMS.

Study Mode

Full time (20 hours per week – 70% hours face to face and 30% hours online), Learners may require 5 hours* of self-directed learning per week (*Indicative only).

Learning Outcomes

Learners who successfully complete and achieve competency in all 8 units of this course will be awarded BSB80120 Graduate Diploma of Management (Learning), which is a nationally recognised qualification.

Students who partially complete the course and achieve competency in any unit(s) without completing all 8 units may be eligible for a Statement of Attainment in partial completion of BSB80120 Graduate Diploma of Management (Learning).

Training Pathway (but not limited to)

Graduate Diploma	Graduate Diploma
BSB80120 – Graduate Diploma of Management (Learning)	BSB80320 Graduate Diploma of Strategic Leadership
Graduate Diploma	Graduate Diploma
BSB80120 – Graduate Diploma of Management (Learning)	BSB80220 Graduate Diploma of Portfolio Management

Source:

https://www.myskills.gov.au/courses/details?Code=BSB80120 And https://training.gov.au/Training/Details/BSB80120





